

2 Dates since admission/last review when the social worker has seen the child/young person and carer(s)

Please enter dates of visits and tick boxes as appropriate

Child/young person was
seen 1 alone; 2 with
carer(s); 3 placement
visited but child not seen

Date				Persons Seen				1	2	3
				2-3 weekly visits by Social Worker, where						
				William is seen individually, and with his						
				carer(s).						

If these visits do not meet the statutory requirements, please explain

3 Dates since admission/last review when social worker has seen the child/young person's mother and father and/or relatives or persons involved with the child
Please enter the dates of visits and tick boxes as appropriate

Mother		Father		Both	Other relative/ persons (Name)	With parental responsibility											
Meetings																	
0	1	0	4	9	8	0	1	0	4	9	8						
2	9	0	6	9	8	2	1	0	5	9	8						
						2	7	0	5	9	8						
						1	3	0	7	9	8						
Children's Panel																	
2	8	0	4	9	8	2	8	0	4	9	8						
Letters																	
0	3	0	4	9	8	2	7	0	3	9	8						
2	5	0	6	9	8	0	9	0	4	9	8						
1	7	0	7	9	8	2	4	0	4	9	8						
2	8	0	8	9	8	2	1	0	5	9	8						
						2	5	0	6	9	8						
						0	3	0	7	9	8						
						2	4	0	7	9	8						
						2	8	0	8	9	8						
Telephone call to solicitors																	
						1	8	0	5	9	8						
						1	5	0	7	9	8						

- 4 Are all the names and addresses of relatives correctly recorded on the file?

Yes

☒

No

☐

If no, please explain why

- 5 When was the Essential Information Record last updated

Day

Month

Year

TO BE COMPLETED

SOCIAL WORKER'S REPORT

This section is to be completed by the social worker, in consultation with the child/young person's key residential worker before the review.

- 6a What is the agreed overall plan for this child/young person

Please tick as appropriate

Overall Plan

Contingency Plan
(if applicable)

☐	Time-limited assessment	☐
☐	Remaining with family through provision of support services, including respite care	☐
☐	Return to birth family within one month	☐
☐	Return to birth family within six months	☐
☐	Eventual return to birth family (indicate how many months)	☐
☐	Live with relatives in the community	☐
☐	Supported living in the community	☐
☐	Independent Living	☐
☐	Residential Placement	☐
☐	Residential School Placement	☐
☐	Special Residential Placement (eg hospital unit)	☐
☐	Short-term Placement with Foster Carer(s)	☐
☒	Long term placement with Foster Carer(s) (no return to birth family anticipated)	☐
☐	Adoption	☐
☐	Other (please specify)	☐

6b When was this plan agreed?

Day Month Year

7 When was an Assessment and Action Record last completed?

Day Month Year Not applicable

NOT YET COMPLETED

8 What work was identified as necessary at the time.

To answer this question, please attach a copy of the summary sheet from the Assessment and Action Record

Copy attached

9 When will the first/next Assessment and Action Record be completed?

Day 1 Month 1 Year

10 Please describe any changes and developments there have been in the child/young person's circumstances since the current care plan was formulated or the last review was held. Do not only describe the problems; remember also to record the things that are going well.

A statement must be made under each of the following headings:

- a Developments in the child/young person's health and/or disability. Report on any significant health events.
- b Developments in the child/young person's education or employment.
- c Changes in the child/young person's birth family and developments in his/her relationships with parents, siblings and other relatives.
- d Changes in the child/young person's foster family/residential placement and developments in his/her relationship with foster carer(s) or residential workers
- e Changes of social worker and other issues concerning the child/young person and his/her parent(s) relationship with social worker.
- f Present legal status of child/young person. Have there been any changes in this since the last review?
- g Changes in the child/young person's emotional development and behaviour.
- h Changes in the child/young person's concept of identity.
- i Other (eg changes in child protection status)

a William keeps in good health and is not receiving any medication. There have been some consultations with Child & Family Psychiatry, which will be referred to below.

b Mrs Clark reported in June that over the academic year 97-98 William has been trying harder at school and has made a years progress, though he is still approximately one year behind. In general William's progress has been steady and encourages school to feel that William will catch up eventually. Socially William is less mature than his peers and plays more with the younger children, school continue to monitor this. William is receiving learning support to help him to catch up with what is missing. Mrs Clark noted that referral for further support from the Educational Psychologist did not seem necessary at this time given William's general level of progress.

I had a long discussion with Mrs Forsyth, Educational Psychologist, in June, about the different areas of William's development. Mrs Forsyth advised me regarding following up specific concerns, and noted that she would expect to hear from myself or Longhaugh if Longhaugh are identifying that William is not making intellectual progress (suggesting some specific delay). In relation to his literacy and numeracy William does seem to be making intellectual progress, albeit that he is working at a lower level of development than his peers.

Continued on next page

10 Cont

- c There have been changes in the contact arrangements between William and his brother and sister: [REDACTED] due to [REDACTED] and [REDACTED] each having moved out of Dundee. [REDACTED] is now living in a residential placement in Alnwick. [REDACTED] is now living in a long term foster placement in Crieff. Contact with [REDACTED] (together) is planned for every two months when [REDACTED] visits Dundee. Contact with [REDACTED] is planned to occur also between these meetings.

In May Mr Tarbett made an appeal against the level of his contact with William. This appeal was put aside following discussions involving Mr Tarbett's solicitor and Mr Duncan. William's contacts with his parents continue to occur once each per month, and have been in a local park or the local 'MacDonalds'. It is my observation that William seems to look forward to ~~leaving~~ ^{having} contact with his family, but then the actual meetings tend to become less interesting for him than he anticipated.

- d There have been no changes of placement for William, though there have been some changes in the other foster children living alongside him at Mr and Mrs [REDACTED]. Mr and Mrs [REDACTED] have a particular concern regarding the need to constantly supervise William's play with younger children. Sometimes this becomes intrusive upon the way day-to-day activities would normally be arranged. Mr and Mrs [REDACTED] understand that there is a need for this level of supervision and that there is not a known timescale to this. They are very thoughtful and considerate in their approach to William, who feels well cared for by them and who does not identify himself as being 'singled out' by the close supervision. Mr and Mrs [REDACTED] wish to be able to help William to change the behaviour which underlies the need for supervision.

- e I am leaving this department shortly, Mrs Ingrid Von Arnim will become William's Social Worker. Mrs Von Arnim works in the permanence team and is also supervised by Mr Duncan.

- f There have been no changes in William's legal status since the last review.

- g There has been some normal progress in William's emotional development in so far as he will approach tasks or issues differently in accordance with his social and intellectual development. However, in some areas there appears to be no progress, causing concern to the adults responsible for William. Recently these concerns were discussed with Dr Duke and Mrs Sherrard at Child & Family Psychiatry.

The concerns stem from some specific incidents where William seems to want to encourage other (younger) children towards sexualised play. Mr and Mrs [REDACTED] have not noted any change in William's relationships, since his placement began, which suggest to them that he is making progress in shifting an interest away from sexualised play with other children.

Dr Duke and Mrs Sherrard advise that the best that can be done to help William, at this time, is to encourage his emotional attachment to the appropriate adults, and to continue to 'police' (to closely supervise) his contact with other children, whilst reinforcing to William what behaviour/play is acceptable and what not acceptable. Dr Duke and Mrs Sherrard discussed with Mrs [REDACTED] how frustrating it can be to be the carer in a situation like this where one is having to work so hard but it doesn't feel like things are moving forward.

- h There haven't been any particular changes for William which would lead to his feeling differently about his identity. It is my observation that William's feeling distanced from [REDACTED] leads him to be closer to his current foster brothers, as if they might be a substitute for his preferred living with [REDACTED].

i The Social Work Department needs to review its family-finding procedures and aim to develop a strategy for identifying/securing long term foster placements for older children (like William) who need them.

It will be important for all of the adults involved in caring for William to give consideration to how a long term placement might be expected to work out for William, in order to help the process of identifying a suitable placement. It will be important to consider whether it is expected that William and his carers may need some independent support eg therapeutic services, respite care.

11 Does the current placement meet the child/young person's day to day needs as identified in the Care Plan and Placement Agreement with respect to the following?

	Yes	No		Yes	No
Health	☒	☐	Religion	☒	☐
Education	☒	☐	Language	☒	☐
Disability	N/A	☐	Culture	☒	☐
Contact	☒	☐	Leisure	☒	☐
Ethnic/racial origin	☒	☐	Sexuality	☒	☐
Other, please specify	☐	☒			
Need for a permanence placement	☐	☐			

If any of these needs are not being met, please explain and indicate what further action will be taken

Social Work Department to review it's family-finding procedures specifically in relation to identifying a placement for William.

12 Are all the key tasks identified in the Care Plan being undertaken in this placement?

Yes ☐ No ☒

If no, please explain and indicate what further action will be taken

As at 11

- 13 Is the placement accessible from the child/young person's home, family and siblings by foot or public transport?

Yes ☐No ☒

If no, please explain how contact, if any, is going to be facilitated

Contact is supervised and arranged by the Social Work Department.

Please indicate whether the child/young person's relatives and/or carer(s) are receiving financial assistance with travelling expenses

Yes

- 14 Does the child/young person have a positive relationship with everyone in the placement, including other children/young people? Please give details

Yes. William enjoys living with Mr and Mrs [redacted] and with [redacted] and the other [redacted] children. The three boys (William, [redacted]) identify as a group, giving each some 'pals' at home. William expects Mr and Mrs [redacted] to be in charge of him and to provide for all of his needs.

- 15 How would you describe this current placement?

Very Stable ☐ Stable ☒ Fragile ☐ Approaching breakdown ☐

If fragile or approaching breakdown, please give further details:

- 16 If the current placement appears unsatisfactory, what alternative plans have been considered and what action will be necessary to achieve them

CONSULTATION & ASSESSMENT

This section is to be completed by the social worker before the review

17a Have you discussed what should be considered at this review with

- The child/young person?
His/her mother?
His/her father?
His/her carer/residential key worker
Any other interested person?

Yes	No
☒	☐
☐	☒
☐	☒
☒	☐
☐	☒

If you have been unable to consult with any of the above, please explain why

I try to keep regularly in contact with William's mother and father regarding his care. I did not identify any specific issues for this review. Ms Robertson and Mr Tarbett are both invited to contribute to this review meeting.

17b Have you consulted with any health professionals prior to this review?

Yes ☐ No ☒

Name		Telephone	
Position			
Name		Telephone	
Position			

Have you consulted with any education professionals prior to this review?

Yes ☒ No ☐

Name	Mrs Clark	Telephone	
Position	Head of Year, Longhaugh Primary School		
Name		Telephone	
Position			

Who else have you consulted prior to this review?

Name		Telephone	
Position			
Name		Telephone	
Position			
Name		Telephone	
Position			

Have any of those in 17b been invited to this review?

Yes ☒ No ☐

If no, please give reasons

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18 Date of child/young person's last school report/parents evening

Day Month 0 6 Year 1 9 9 8Copy of recommendations attached ☒ x

19 Date of last review of the Statement of Special Educational Needs

Day Month Year Copy of recommendations attached n/a

20 Date of last medical examination

Day Month Year Copy of recommendations attached n/a

See Question 11a of the Care Plan. If periodic medical examinations agreed but not carried out, please state reasons:

21 List of people invited to this review

Name Ms Robertson Position MotherTick if present ☐Name Mr Tarbett Position FatherTick if present ☐Name Mr and Mrs Position Foster CarersTick if present ☐Name Mrs Russell Position Resource WorkerTick if present ☐Name Mrs Clark Position Education/Longhaugh PrimaryTick if present ☐Name Mr Duncan Position Senior Social WorkerTick if present ☐Name Mrs Petrie Position Social Work AssistantTick if present ☐Name Mrs Von Arnim Position Social WorkerTick if present ☐Name Position Tick if present ☐

22 ISSUES FOR DISCUSSION**Issues for discussion at every review**

- a Have all the decisions reached at the last review been acted on?
- b If applicable, what tasks from the Assessment and Action Records remain to be completed?
- c Does the child/young person have any specific complaints about any aspect of his/her care?
- d Do/does the parent(s) have any specific complaints about any aspect of their child's care?
- e Should steps be taken to secure the discharge or variation of an existing order or requirement or should any new order or requirement be sought?
- f For how much longer is it expected that the child/young person will be looked after by the local authority?
- g Should any changes be made to the arrangements for the child/young person's health care?
- h Should any changes be made to the arrangements for the child/young person's education/employment?
- i Should any changes be made to the contact arrangements, including contact with siblings?
- j If the child/young person has little contact with adult members of his/her family, adult friends or relatives, should a volunteer visitor be appointed?
- k What arrangements should be made to prepare the child/young person for leaving care/accommodation?
- l What assistance and aftercare will the child/young person continue to need after he/she ceases to be looked after by the local authority/other agency?
- m What else still needs to happen before the plan for this child/young person can be achieved?
- n Could the child/young person now live permanently with a parent/person with parental responsibility and parental rights, relative or friend, if additional resources were provided?
- o Should a decision be made to change the long term plan for the child/young person?

Further issues for discussion not covered above

p

q

r

s

t